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| --- | --- |
| COMPETENCE | **PROGRAM LEARNING OUTCOMES** |
| Knowledge | TheoreticalPractical |  * Having advanced conceptual and practical knowledge in the field of business administration, they can have the ability to classify, analyze and evaluate these information within the framework of scientific method.
* Management function, marketing function, production function, financial function, accounting function, human resources function, rights function and business functions information system: marketing information system; Production information system; Human resources information system; Financial information system; Have sufficient basic knowledge about the accounting information systemİşletmelerin karşılaştıkları sorunları tespit edebilme, gerekli araştırma tasarımını yaparak çözüm yolları geliştirebilme becerisine sahip olurlar.
* Gain effective management skills and carry out necessary planning, coordination and control activities in the realization of projects.
 |
| Skills | Conceptual Cognitive  | * Has the ability to transfer information about the field to employees and teammates.
* Ability to interpret, analyze, identify problems and bring solutions to proposals by using the information related to the field in decisions, practices and behaviors.
 |
| Competencies | Ability to work independently and take responsibility | * They can design ways to benefit from these opportunities by identifying good business opportunities on the market by reading good economic indicators.
* Has the ability to carry out teamwork effectively, to share duty and coordination among the team members.
 |
| Learning Competencies | * Gain the ability to closely monitor and use continuously developing information and communication technologies.
* Ability to follow current trends in business and social sciences and to adapt to changes.
 |
| Communication and Social Competencies | * Transfers the opinions and suggestions of the level of knowledge and skills that are related to the field to the related persons in writing and orally.To communicate with the professionals.
 |
| Domain Specific Competencies | * Have a sense of social responsibility in decisions and practices that are assimilated by legal, ethical and professional principles.
* They may have basic legal knowledge in Economics, Finance, Business and other social, administrative, economic and cultural issues.
* They can be ready for any occupation in the accounting field by understanding the principles and concepts on which their accounting records are based and the way they are transferred to the financial statements.
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**ECONOMICS AND ADMINISTRATIVE SCIENCES FACULTY**

*BUSINESS ADMINISTRATION DEPARTMENT CLASSIFIED*

*BUSINESS ADMINISTRATION DEPARTMENT COMPARATIVE*

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| Knowledge | -Theoritic -Practical | **PROGRAM LEARNING OUTCOMES** | **THCF** | **BFC** |
| Having advanced conceptual and practical knowledge in the field of business administration, they may have the ability to classify, analyze and evaluate such information within the framework of scientific methodology. | 1 | 1,2,3,4,5 |
| Management function, marketing function, production function, financial function, accounting function, human resources function, rights function and business functions information system: marketing information system; Production information system; Human resources information system; Financial information system; Provision of necessary information about the accounting information system | 1 | 1,2,3,4,5 |
| Businesses have the ability to identify the problems they are facing and to develop solutions by designing the necessary research. | 1 | 3,5 |
| Gain effective management skills and carry out necessary planning, coordination and control activities in the realization of projects. | 1 | 1,2,3,4 |
| **TURKEY HIGHEREDUCATION COMPETENCIES FRAMEWORK(THCF)** | **BASE FIELD COMPETENCIES (BFC)**  |
| 1. To have advanced theoretical and practical knowledge supported by textbooks, application tools and other resources with current information in the field. | 1. Have advanced knowledge about the development of business science, basic concepts in business economics and environment in business.
2. Has knowledge about the division and purpose of businesses.
3. Has basic knowledge about the formation of the investment decision for the enterprises of the enterprises and the determination of the place of establishment of the enterprises.
4. 4. The legal structure of enterprises, the size and capacity of enterprises and the integration and cooperation in enterprises have basic information about the issues.
5. Have advanced knowledge about the basic functions of businesses.
 |
| Skills | Conceptual -Cognitive | **PROGRAM LEARNING OUTCOMES** | **THCF** | **BFC** |
| * Has the ability to transfer information about the field to employees and teammates.
 | 1,2 | 1,2,3 |
| * Ability to interpret, analyze, identify problems and bring solutions to proposals by using the information related to the field in decisions, practices and behaviors.
 | 1,2 | 2 |
| **TURKEY HIGHEREDUCATION COMPETENCIES FRAMEWORK (THCF)** | **BASE FIELD COMPETENCIES (BFC)** |
| 1. To be able to use advanced theoretical and practical knowledge in the field.
2. To be able to interpret and evaluate data using advanced knowledge and skills in the field, to identify and analyze problems, to develop solutions based on research and evidence.
 | 1. Be able to identify the problems faced by the enterprises and to develop the solutions by doing the necessary research design.
2. Obtains information by processing the technical information of the field with technical possibilities and has the ability to report and present this information with the technical equipment (computer environment etc.) required by the field.
3. Has the ability to use the knowledge of the field in decision making, decision making and behavior.
 |
| .Competencies | Ability to work independently and take responsibility | **PROGRAM LEARNING OUTCOMES** | **THCF** | **BFC** |
| By reading good economic indicators, they can design ways to take advantage of these opportunities by identifying business opportunities in the market. | 1,3 | 2,3,4 |
| They have the ability to perform team work effectively, to share tasks and coordinate among the team members. | 1,2 | 1,2,3 |
| **TURKEY HIGHEREDUCATION COMPETENCIES FRAMWORK (THCF)** | **BASE FIELD COMPETENCIES (BFC)** |
| 1. Being able to carry out an advanced study independently of the field.
2. To plan and manage activities for the development of employees under their responsibility in a project framework.
 | 1. He has the consciousness of fulfilling the duties and responsibilities that he undertakes.
2. Solve a field-related issue either as a team or independently.
3. Responsibilities at the individual level and as a team to solve any problems or problems that may be encountered in the field-related application are undertaken and take initiative when necessary.Can conduct independent research and studies in a professional or academic career.
 |
| Learning Competence | **PROGRAM LEARNING OUTCOMES** | **THCF** | **BCF** |
| * Gain the ability to closely monitor and use continuously developing information and communication technologies.
 | 2,3 | 1,2 |
| * Ability to follow current trends in business and social sciences and to adapt to changes.
 | 1,2,3 | 1,3,4 |
| **TURKEY HIGHER EDUCATION COMPETENCIES FRAMWORK (THCF)** | **BASE FIELD COMPETENCIES (BCF)** |
| 1. To be able to evaluate the advanced knowledge and skills gained in the field with a critical approach,
2. Be able to identify learning needs and guide learning.
3. Be able to develop a positive attitude towards lifelong learning
 | 1. Passes and evaluates the acquired knowledge about the field through the cause-effect and criticism filter.
2. Identifies the lack of information and application related to the field.It directs its learning to a further education level or occupation at the same level in the same field.
3. Has knowledge of sharing knowledge, working together and lifelong learning and inquiry.
 |
| Communication and Social Competencies | **PROGRAM LEARNING OUTCOMES** | **THCF** | **BFC** |
| * Transfers the opinions and suggestions of the level of knowledge and skills that are related to the field to the related persons in writing and orally.
 | 1,2 | 1,2,3,4 |
| * To communicate with proffesionals.
 | 1,2 | 1,3,4 |
| **TURKEY HIGHEREDUCATION COMPETENCIES FRAMEWORK (THCF)** | **BASE FIELD COMPETENCIES (BFC)** |
| 1. To be able to inform related persons and institutions about issues related to the field; To be able to transfer ideas and suggestions for solutions to problems in writing and orally.
2. To be able to share ideas and suggestions for solutions to issues related to the field with experts and non-experts by supporting quantitative and qualitative data.
3. To be able to organize projects and activities for the social environment with social responsibility consciousness and to apply them.
4. A foreign language can use at least the European Language Portfolio B1 General Level to monitor information in the field and communicate with colleagues.
5. To be able to use computer software and information and communication technologies at least at European Computer Usage License Advanced level required by the field.
 | 1. Transfers the knowledge and skills gained in relation to the field in writing and orally.When involved in business life, it reflects the difference created by the theoretical infrastructure and conceptual richness into the individual career.Uses knowledge of expertise with a sense of social responsibility.
2. Converts information and practices related to the field into projects and activities within the framework of the social responsibility approach.A foreign language can use at least the European Language Portfolio B1 General Level to monitor information in the field and communicate with colleagues.
3. Uses computing and communication technologies together with computer software at the European Computer Use License Basic Level as required by the field.
 |
| Field base competencies | **PROGRAM LEARNING OUTCOMES** | **THCF** | **BFC** |
| * Have a sense of social responsibility in decisions and practices that are assimilated by legal, ethical and professional principles.
 | 1,2 | 2,4 |
| * They may have basic legal knowledge in Economics, Finance, Business and other social, administrative, economic and cultural issues.
 | 1,2 | 1,3 |
| * They can be ready for any occupation in the accounting field by understanding the principles and concepts on which their accounting records are based and the way they are transferred to the financial statements.
 | 1,2 | 3,4 |
| **TURKEY HIGHEREDUCATION COMPETENCIES FRAMEWORK (THCF)** | **BASE FIELD COMPETENCIES (BFC)** |
| 1. To comply with the social, scientific, cultural and ethical values in the stages of collecting, interpreting, implementing and reporting the data related to the field.
2. Having sufficient consciousness about the universality of social rights, social justice, quality culture and protection of cultural values and environmental protection, occupational health and safety.
 | 1. The universality of social rights, social justice, quality and cultural values, and environmental protection, occupational health and safety have sufficient consensus.
2. Has open hold against change and innovation.Has competence in developing and interpreting events using a set of methods and information provided by the field of view on social and behavioral events.
3. To assimilate compliance with the values of business ethics can have and apply social, scientific and ethical values under all conditions in the stages of collecting, interpreting, announcing and applying data related to the field of business.
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